



Whole School Provision Map

Beaufort Primary School



Wave 1 Provision

Quality First Teaching - For all children; the effective inclusion of all pupils in high-quality everyday personalised learning and teaching

Cognition & Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory & Physical
<ul style="list-style-type: none"> ➤ Quality First Teaching ➤ High expectations ➤ Working walls & displays ➤ Differentiation/personalisation including use of adult support ➤ Hands, heart and head teaching and learning approach ➤ Clear learning objectives ➤ Learning Partners ➤ Whole class visual timetables ➤ Use of success criteria ➤ Taskboards ➤ Real life contexts ➤ Cross-curricular teaching ➤ Use of indoor and outdoor learning environments ➤ ICT equipment – cameras, sound buttons, postcards, computers, Virtual Learning Environment etc ➤ Growth mindset ➤ Family Learning ➤ Celebration assemblies & certificates/awards ➤ Relevant policies eg: Teaching & Learning Policy, Behaviour Policy etc 	<ul style="list-style-type: none"> ➤ High expectations of all pupils ➤ Effective questioning ➤ Modelling and scaffolding ➤ Focused adult support Resources ➤ Opportunities for all eg: lolly sticks & no hands up ➤ Learning Partners ➤ Self and peer marking/assessing ➤ Thinking time ➤ Word mats & vocabulary ➤ Use of sound buttons & postcards ➤ Working walls & displays ➤ Vocabulary rich environment ➤ Read, Write Inc ➤ Positive written and verbal feedback ➤ Role play & drama ➤ Visual prompts ➤ Assemblies ➤ Social stories ➤ Comic Strip Conversations ➤ Language for Thinking ➤ Learning for Life ➤ Circle Time/Show and Tell ➤ Speech and Language activities ➤ Pre-teaching vocabulary ➤ Worry Box ➤ Access to ELSA ➤ Access to after school clubs 	<ul style="list-style-type: none"> ➤ Whole School Behaviour Polices ➤ Class Charter Whole school Rights and Responsibilities Class ➤ Circle Time/Show and Tell ➤ Learning for Life ➤ Zones of Regulation ➤ School's values ➤ Personal Social Health Citizenship Education ➤ Aspiration Group ➤ Worry box ➤ Positive reward systems ➤ Celebration assemblies & awards ➤ Visual Timetable ➤ Task board ➤ Buddy system ➤ Access to ELSA & Family Link Worker ➤ Social stories ➤ Comic Strip Conversations ➤ Transition groups & support ➤ Additional support during playtimes ➤ Growth mindset – learning from our mistakes ➤ Risk Assessments ➤ Access to after school clubs ➤ Register of carers ➤ External visitors 	<ul style="list-style-type: none"> ➤ School's values ➤ Range of resources- visual, auditory & kinaesthetic ➤ Appropriate furniture in classrooms ➤ Access arrangements in place ➤ Indoor and outdoor learning ➤ Access to after school clubs ➤ Appropriate resources eg: pencil grips, posture seats, fiddle toys etc ➤ Adaptations to classrooms ➤ Movement/brain breaks ➤ Use of ICT ➤ Adapted resources ➤ Accessibility policy ➤ Treatment Plans/Medical Plans ➤ Disabled Toilets

Wave 2 Provision

Small group intervention for targeted children to allow them to catch up with their peers to work towards meeting end of year expectations

Cognition & Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory & Physical
<ul style="list-style-type: none"> ➤ Maths resources & interventions eg: SNAP, Numicon, First Class @ Number ➤ English resources & Interventions eg: Literacy for All, PAT, FFT, Reading for Meaning, Precision Teaching, Phonological Awareness Training, Talking Partners etc ➤ Phonics resources & Interventions eg: Read Write Inc ➤ Individualised Visual timetable ➤ Tutoring ➤ STIPS Clinic 	<ul style="list-style-type: none"> ➤ Speech and Language Resources and Interventions eg: SpeechLink, Language Link, Semantic Links, Language for Thinking, Black Sheep Press ➤ Pre-teaching vocabulary ➤ Social Interventions eg: Socially Speaking, Time to Talk, Teaching Children to Listen, barrier Games, Attention Bucket, Intensive Interaction, Lego Therapy etc ➤ Speech and Language Screener 	<ul style="list-style-type: none"> ➤ Access to ELSA & Family Link Worker ➤ Interventions eg: Time to Talk, Circle of friends ➤ Social Stories & Comic Strip Conversations ➤ Playground buddies ➤ Playground mentors ➤ Transition groups ➤ Time out strategies ➤ Risk Management ➤ Positive Touch Training ➤ Supported break & lunchtimes ➤ Freemantles Outreach ➤ Individualised Zones of Regulation ➤ Lunchtime Club 	<ul style="list-style-type: none"> ➤ Occupational Therapy – EYFS and School Aged packs ➤ Occupational Therapy helpline ➤ ICT - Touch Typing ➤ ICT – laptops ➤ FMS – Write from the Start/Handwriting ➤ Resources eg: writing slopes, overlays, grips, wobble cushions, sensory resources, theraputty ➤ Sensory Circuits ➤ Freemantles

Wave 3 Provision

More intensive interventions for children which includes individual or specialist support when Wave 1 & 2 programmes do not meet children's needs

Cognition & Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory & Physical
<ul style="list-style-type: none"> ➤ Specific Interventions eg; Toe by Toe ➤ Tutoring ➤ Precision Teaching ➤ Now and Next Boards ➤ Use of technology eg: laptop or C-Pen ➤ Advice sought from external agencies such as STIPS, Speech and Language, REMA, Freemantles, PSS, EP, Outreach Services, OT 	<ul style="list-style-type: none"> ➤ Specific Speech and Language programme eg; use of PORIC, Language for Thinking, Talk about Pictures, Semantic Links, Black Sheep Press ➤ Social groups eg: Conversation Club ➤ Advice sought from external agencies such as STIPS, Speech and Language, REMA, Freemantles, PSS, EP, Outreach Services 	<ul style="list-style-type: none"> ➤ ELSA – emotional and/or social aspects ➤ Talking & Drawing ➤ Specific Therapy eg; Music therapy or Play Therapy ➤ CWP ➤ EWP ➤ SIT training for specific members of staff & Positive Touch for all others ➤ Supported break & lunchtimes ➤ Advice sought from external agencies such as Freemantles, EP, Outreach Services, CAMHS/ Mindworks, PMHW 	<ul style="list-style-type: none"> ➤ Technology support eg: laptop, touch typing, Clicker ➤ Braille/Large print books ➤ Hearing Impairment equipment ➤ CSSEF resources ➤ Class awareness eg: Deaf Awareness training for staff and children ➤ Advice sought from external agencies such as Freemantles, PSS, Outreach Services, OT, Physiotherapy