

Beaufort Primary School
COVID-19 Protective Measures Risk Assessment and Outbreak Plan 25th February 2022

Separately, all schools should have outbreak management plans outlining how the school would operate if there were an outbreak in the school or the local area. This risk assessment sets out the protective measures which will be considered in the case of (and for the duration of) an outbreak i.e. if the school has several confirmed cases within 14 days or if warned of an outbreak locally by a director of public health (DsPH) or PHE health protection team (HPT). These measures are set out separately under subheading ***“Temporary Additional Measures in the event of an Outbreak”*** and are shown in italic text.

This risk assessment has been updated in line with Department of Health and Social Care (DHSC) and the United Kingdom Health Security Agency (UKHSA) guidance following the Prime Minister in February 2022 setting out the next phase of the Government’s COVID-19 response. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people’s education remains.

The following school policies (but not limited to) should also be reviewed and updated as required:

- Behaviour Policy
- Safeguarding & Child Protection Policy
- Health and Safety Policy
- Infection Control Policy
- First Aid Policy
- School Emergency Plan
- School Business Continuity Plan
- Premises Lettings Policy and Contract

Educational settings risk assessment content:

[Awareness of and adherence to policies and procedures](#)

1. [Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms](#)
2. [Prevention: Ensure face coverings are used in recommended circumstances](#)
3. [Prevention: Clean hands thoroughly more often than usual](#)
4. [Prevention: Good respiratory hygiene](#)
5. [Prevention: Cleaning and disinfection](#)
6. [Prevention: Minimise contact](#)
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8. [In specific circumstances: Wear PPE where necessary](#)
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- 11. [Response to infection: Managing confirmed COVID-19 cases](#)
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Name of School:	<i>Beaufort Primary School</i>	Date of assessment:	1 st September 2021	Date of review:	4 th January 2022
Identify those at risk:	<p>Staff Pupils Agency staff/contractors Visitors</p> <p>Vulnerable groups: BAME Underlying health conditions including clinically extremely vulnerable (CEV) and extremely vulnerable Pregnant workers Over the age of 60</p>	How someone could be harmed:	<p>Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes.</p> <p>Most infected people will develop mild to moderate illness and recover without hospitalisation. In some cases, and if a person has a underlying health conditions, COVID-19 can cause serious ill health.</p>	Assessed by:	Emily Ferris

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	Risk rating prior to action H/M/L	Recommended controls/Mitigation and Protective Measures	In place? Yes/No or N/A	Additional control measures to reduce the risk or the reasons why the recommended standard cannot be met.	Actioned by when and by who?	Risk rating following action H/M/L
Awareness of and adherence to policies and procedures	H	<ul style="list-style-type: none"> Health and Safety Policy has been updated in light of the COVID-19 advice 	Y		April 21 SWANs	L
	H	<ul style="list-style-type: none"> All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> Health and Safety Policy Infection Control Policy First Aid Policy 	Y		01.09.21 EF	L
	H	<ul style="list-style-type: none"> All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 The Health Protection (Notification) Regulations 2010 Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' DfE and PHE (2020) 'COVID-19: guidance for educational settings' 	Y		01.09.21 EF	L
	H	<ul style="list-style-type: none"> The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. 	Y		Ongoing SLT	L
	H	<ul style="list-style-type: none"> The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> DfE; NHS; Department of Health and Social Care; PHE 	Y		Ongoing SLT	L

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	H	<ul style="list-style-type: none"> Staff are made aware of the school's infection control procedures in relation to coronavirus. 	Y		Ongoing SLT	L
	H	<ul style="list-style-type: none"> Parents are made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have <u>coronavirus (COVID-19) symptoms</u>, or have tested positive in the last 10 days, the parents/carers should call the school to inform the school of this and that they will be following the national <u>Stay at Home</u> guidance. 	Y		Ongoing EF	L
	H	<ul style="list-style-type: none"> Pupils are made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell. 	Y		Ongoing Teaching staff	L
	H	<ul style="list-style-type: none"> Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff. 	Y		Ongoing SLT	L
	H	<ul style="list-style-type: none"> The Staff Code of Conduct and GDPR are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus to anyone aside from staff. 	Y		Ongoing All staff	L
<p>Prevention</p> <p>1. Minimise contact with individuals who are unwell with COVID-19 symptoms</p>	H	<p>When an individual develops COVID-19 symptoms or has a positive test</p> <ul style="list-style-type: none"> From 24 February 2022, the school will follow the UKHSA guidance on when an individual develops COVID-19 symptoms or has a positive test. The government will shortly publish this detailed guidance; existing 	Y		25.02.22 EF	L

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	H	<p>guidance is available at Coronavirus (COVID-19): guidance and support - GOV.UK</p> <ul style="list-style-type: none"> In most cases, parents and carers will agree that a pupil with the key symptoms of COVID-19 should not attend the school, given the potential risk to others. 	Y		25.02.22 All staff	L
	H	<ul style="list-style-type: none"> If a parent or carer insists on a pupil attending the school where they have a confirmed or suspected case of COVID-19, the school can take the decision to refuse the pupil if, in its reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice. 	Y		25.02.22 All staff	L
<p>Prevention</p> <p>2. Where recommended, use of face covering</p>	M	<ul style="list-style-type: none"> face coverings are no longer advised for pupils, staff and visitors in communal areas. staff and pupils should follow <u>wider advice on face coverings</u> outside of school, including on transport to and from school. 	Y		27.01.22	M
	H	<p>Temporary Additional Measures in the event of an Outbreak</p> <p><i>If a specific threshold in the school's Outbreak Management Plan is met the following additional measures will be considered.</i></p> <ul style="list-style-type: none"> <i>Face coverings will temporarily be re-introduced in communal areas and classrooms for staff and visitors, unless exempt.</i> 	Y		Ongoing All staff	M

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		<ul style="list-style-type: none"> • <i>Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.</i> • <i>Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</i> • <i>In the event of an outbreak, <u>Contingency framework: education and childcare settings - GOV.UK (www.gov.uk)</u> will be referred to in reimplementing the use of face coverings.</i> 				
<p>Prevention</p> <p>3. Clean hands thoroughly more often than usual</p>	H	<ul style="list-style-type: none"> • Frequent and thorough hand cleaning should now be regular practice. The school will continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser. 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Timetables allow enough time for pupils clean their hands regularly, including: <ul style="list-style-type: none"> ○ when they arrive at the school ○ when they return from breaks ○ when they change rooms ○ before and after eating 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Continue to help younger pupils and those with complex needs to clean their hands properly. 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Ensure there is enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly 	Y		Ongoing All staff	L

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	H	<ul style="list-style-type: none"> Supervise hand sanitiser use given the risks around ingestion 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> Routines are now embedded in school culture, supported by behaviour expectations and helping ensure younger pupils and those with complex needs understand the need to follow them The e-Bug COVID-19 website contains free resources for the school, including materials to encourage good hand and respiratory hygiene. 	Y		Ongoing All staff	L
4. Good respiratory hygiene	H	<ul style="list-style-type: none"> 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine. 	Y		Ongoing KG	L
	H	<ul style="list-style-type: none"> Younger pupils and those with complex needs are helped to follow this. 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant. 	Y		01.09.21 SJ	L
5. Cleaning and disinfection		<ul style="list-style-type: none"> The school has put in place and maintains an appropriate cleaning schedule. This includes regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. 				
	H	<ul style="list-style-type: none"> Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal. 	Y		Ongoing All staff	L

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	H	<ul style="list-style-type: none"> • More frequent cleaning of rooms and shared areas that are used by different groups 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed. 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • The <u>COVID-19: cleaning of non-healthcare settings guidance</u> is followed. 	Y		Ongoing KG	L
	H	<ul style="list-style-type: none"> • Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract. 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u> 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • The SBM Premise Manager arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email <u>DfE-CovidEnquiries.COMMERCIAL@education.gov.uk</u> 	Y		Ongoing All staff	L
	H	<ul style="list-style-type: none"> • The Premise Manager monitors the cleaning standards of school cleaning contractors and 	Y		Ongoing	L

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		discusses any additional measures required with regards to managing the spread of coronavirus.			All staff	
Prevention 6. Minimise contact	H	<p>Educational visits</p> <ul style="list-style-type: none"> The school will undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. <u>General guidance</u> about educational visits is available and is supported by specialist advice from the <u>Outdoor Education Advisory Panel (OEAP)</u>. The school has been advised to ensure that all bookings have adequate financial protection in place. <p>Wraparound activities</p> <ul style="list-style-type: none"> Wraparound childcare and other organised activities for children may take place in groups of any number. Providers caring for children: <ul style="list-style-type: none"> under 5 years only should refer to the <u>guidance for early years and childcare providers during the COVID-19 pandemic</u> both under 5 years and aged 5 years and over, in mixed groups together, should follow the <u>guidance on actions for out-of-school settings</u>. <p>Sports provision</p> <ul style="list-style-type: none"> All sports provision, including competition between settings, should be planned and delivered in line with government guidance. 	Y	If there is a need for Beaufort to introduce Temporary Additional Measures then the school would revert back to bubbles, staggered breaks, lunches as had been operating previous to September 2021. These measures can be put in place overnight as staff and children are well rehearsed in what these measures include. An updated risk assessment would be put in place immediately if this was to be the case.	This section and additional information shared with all staff on 01.09.21 EF	L

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		<ul style="list-style-type: none"> • Providers of sports activities will also refer to: <ul style="list-style-type: none"> ○ guidance on grassroots sports for public and sport providers, safe provision and facilities, and guidance from Sport England ○ advice from organisations such as the Association for Physical Education and the Youth Sport Trust ○ guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents ○ using changing rooms safely <p>Performances, Events and Music</p> <ul style="list-style-type: none"> • Singing, wind and brass instrument lessons can be undertaken, following guidance provided by the DCMS working safely during coronavirus (COVID-19): performing arts. • If planning an indoor or outdoor face-to-face performance in front of a live audience, the school will also follow the latest advice in the the DCMS working safely during coronavirus (COVID-19): performing arts. Any visitors coming to watch a performance will be asked to undertake an LFD test prior to the event and wear a mask when attending. • If delivering sporting or other organised events, more information can be found in the COVID-19: Organised events guidance for local authorities. • Where the school premises are hired for use by external wraparound childcare providers, such as after-school or holiday clubs, these organisations will: 				
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		<ul style="list-style-type: none"> ○ consider the relevant government guidance for their sector ○ put in place protective measures. <p><i>Temporary additional measures in the event of an outbreak</i></p> <ul style="list-style-type: none"> ● <i>If a specific threshold in the school's Outbreak Management Plan is met or if the school is specifically advised to do so, the school may consider temporarily introducing additional measures.</i> ● <i>The school will refer to its Outbreak Management Plan and the latest government guidance regarding steps to be considered (e.g. regarding close mixing) in the <u>Contingency framework: education and childcare settings (publishing.service.gov.uk)</u></i> 				
<p>Prevention</p> <p>7. Keep occupied spaces well ventilated</p>	H	<ul style="list-style-type: none"> ● Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including: ● mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply 	Y		Ongoing All staff	L

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		<ul style="list-style-type: none"> natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so) The <u>Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak</u> and <u>CIBSE coronavirus (COVID-19) advice</u> provides more information. <p>To balance the need for increased ventilation while maintaining a comfortable temperature, consider:</p> <ul style="list-style-type: none"> opening high level windows in colder weather in preference to low level to reduce draughts increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused) providing flexibility to allow additional, suitable indoor clothing rearranging furniture where possible to avoid direct draughts 				
	H	<ul style="list-style-type: none"> Heating to be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 	Y		Ongoing KG	L
	H	<ul style="list-style-type: none"> CO2 monitors are used in classrooms and indoor areas to identify where ventilation needs to be improved. 	Y		01.11.21 All staff	L

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<p>In specific circumstances</p> <p>8. Where necessary, wear PPE</p>	H	<ul style="list-style-type: none"> Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19. 	Y		Ongoing All staff	L
<p>In specific circumstances</p> <p>9. Promote and engage in asymptomatic testing, where available</p>	H	<p>Asymptomatic testing</p> <ul style="list-style-type: none"> From 21 February, staff in mainstream primary schools will not be expected to continue taking part in regular asymptomatic testing and should follow asymptomatic testing advice for the general population. Further information is available in the NHS get tested for COVID-19) guidance. In the event of an outbreak, a school may also be advised by their local health team or director of public health to undertake testing for staff and students of secondary age and above for a period of time. 	Y		Ongoing EF/SLT	L
<p>Response to infection</p> <p>10. Test and trace</p>		<ul style="list-style-type: none"> From 24 February 2022, the school will follow UKHSA guidance in relation to tracing and close contacts and isolation. The government will shortly publish this detailed guidance; existing guidance is available at Coronavirus (COVID-19): guidance and support - GOV.UK 				
<p>Response to infection</p> <p>11. Managing confirmed COVID-19 cases</p>	H	<ul style="list-style-type: none"> Confirmed cases of COVID-19 will be managed by the school should they arise in any of the following cases: <ul style="list-style-type: none"> if a pupil or staff member develops COVID-19 symptoms or has a positive test; if anyone in the school develops COVID-19 symptoms, however mild; or 	Y		Ongoing All staff	L

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	H	<ul style="list-style-type: none"> In any of these cases, the school will refer to section 1 of this risk assessment, specifically under the heading “When an individual develops COVID-19 symptoms or has a positive test”. 	Y		Ongoing All staff	L
Response to infection & Outbreak Planning 12. Contain any outbreaks	H	<ul style="list-style-type: none"> If the school has several confirmed cases within 14 days, this may signify an outbreak. 	Y		01.09.21 EF	M
	H	<ul style="list-style-type: none"> The school will call the dedicated advice service who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the school’s outbreak management plan. The school will call the DfE helpline on 0800 046 8687 and select option 1 for advice on the action to take in response to a positive case. 	Y		Ongoing SLT	L
	H	<ul style="list-style-type: none"> The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities. 	Y		Ongoing SLT	L
	H	<ul style="list-style-type: none"> Additional measures may be necessary to help mitigate an outbreak, extremely high prevalence in the local community, or when responding to variants of concern. This risk assessment includes additional temporary measures to be introduced as part of the school’s outbreak plan, and this will be reviewed to reflect government guidance 	Y		Ongoing All staff	L

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	M	<p>government's COVID-19 Contingency Framework and the Surrey County Council local outbreak control plan</p> <ul style="list-style-type: none"> • Covid Clinics – consultation offer provides additional support to assist school leaders in their decision making in response to an outbreak. The consultation service is delivered by Surrey County Council Public Health and School Relationships & Support Service. 	Y		Ongoing SLT	L
Attendance	H	<p>Those formerly considered to be clinically extremely vulnerable (CEV)</p> <ul style="list-style-type: none"> • Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. Children and young people who were previously identified as being in one of these groups, are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread. Children and young people over the age of 12 with a weakened immune system should follow DHSC and UKHSA advice for people whose immune system means they are at higher risk from Covid-19. 	Y		Ongoing SLT	L
	H	<ul style="list-style-type: none"> • Children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population. In some 	Y		Ongoing SLT	L

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		<p>circumstances, a child or young person may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice.</p> <ul style="list-style-type: none"> Further information is available in the guidance on supporting pupils at school with medical conditions <p>Travel and quarantine</p> <ul style="list-style-type: none"> All children must adhere to <u>government travel advice</u> if travelling to England from another country during coronavirus (COVID-19). Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return. 				
	H		Y		Ongoing SLT	L
	H		Y		Ongoing SLT	L
Workforce	H	<ul style="list-style-type: none"> The school will ensure that key contractors are aware of the school's control measures and ways of working. <p>Those previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk</p>	Y		Ongoing JO/KG/ Office team	L
	H	<ul style="list-style-type: none"> School leaders are best placed to determine the workforce required to meet the needs of their pupils. The government is no longer advising people to work from home if they can. Following expert clinical advice and the successful rollout of the COVID-19 vaccine 	Y		Ongoing EF/CEV staff	L

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	H	programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. If staff were previously identified as being in one of these groups, they are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread . Staff with a weakened immune system should follow DHSC and UKHSA advice for people whose immune system means they are at higher risk from Covid-19.	Y		Ongoing EF/CEV staff	L
	H	<ul style="list-style-type: none"> In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have. 	Y		Ongoing EF/CEV staff	L
	H	<ul style="list-style-type: none"> The school will follow the guidance for pregnant employees and will carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). 	Y		EF/ pregnant women	L
	H	<ul style="list-style-type: none"> The school is able to explain the measures it has in place to keep staff safe at work, noting the Health and Safety Executive's (HSE) guidance on protecting vulnerable workers, including advice for employers and employees on how to talk about reducing risks in the workplace. For home working, employers should consider whether home working is appropriate for workers facing mental or physical health difficulties, or those with a 	Y		Ongoing EF	L

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		particularly challenging home working environment. Employers should discuss concerns with staff.				
	H	<p>Travel and quarantine</p> <ul style="list-style-type: none"> All staff must adhere to <u>government travel advice</u> if travelling to England from another country during coronavirus (COVID-19). 	Y		Ongoing All staff	L
Emergencies	H	<ul style="list-style-type: none"> All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required. 	Y		Ongoing Office staff	L
	H	<ul style="list-style-type: none"> Parents are contacted as soon as practicable in the event of an emergency. Pupil alternative contacts are called where their primary emergency contact cannot be contacted. 	Y		Ongoing Office staff	L
	H	<ul style="list-style-type: none"> The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. 	Y		Ongoing Office staff	L
	H	<ul style="list-style-type: none"> The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. 	Y		Ongoing EF	L
Managing School Transport	H	<ul style="list-style-type: none"> Parents and pupils are encouraged to walk or cycle to their education setting where possible. 	Y		Ongoing EF	L
	H	<ul style="list-style-type: none"> Parents and pupils are discouraged from using public transport, where possible particularly during peak times. <p>For more information on home to school transport - <u>Dedicated transport to schools and colleges COVID-19 operational guidance</u> (publishing.service.gov.uk).</p>	Y		Ongoing EF	L

This risk assessment has been agreed by the following:

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Name	Date	Designation	Organisation	Signature