Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles/classes) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set on Seesaw the day after a pupil is sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when specific resources are needed for a task. We aim to limit this as much as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception – 3 hours daily
	Key Stage One – 3 hours daily
	Key Stage Two – 4 hours daily
	The amount of time spent doing the work will vary due to many factors, these figures are for guidance only.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Seesaw to provide daily work for pupils while they are learning remotely. We will provide links to recorded teaching via; The Oak Academy, White Rose Maths and our teacher's recorded videos.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the event of a family not having digital or online access at home we would endeavour to loan out one of 17 laptops provided to us by the DfE. Teacher's liaise closely with families to support their learning and to come up with solutions which work for the families, this may include loan of a device, providing copies of text's being read.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

These can include:

- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons, video/audio recordings made by teachers)

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example the bbc.

- Occasional project work, set to cover a day or a series of short sessions over days.

- Step by step guidance given over a number of slides on Seesaw, modelling expectations.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are working towards providing resources and support so your child can work as independently as possible (this is age dependent).We expect you to support your child through helping them out if they find something tricky, encouraging them to ask the teacher for support where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Seesaw will be checked at points throughout the school, when the teacher is released from teaching within school (this will be different for each child). We will respond to most work with a quick acknowledgement (star, smiley face etc) and one or two pieces of work daily with more in depth feedback.

If there are any concerns regarding the engagement of your child, we will endeavour to contact parents to enquire as to why there is a lack of engagement in order for us to work together to support your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback on their work daily between 9am and 3.30pm. Any work received outside of these of hours might not be reviewed until the following day. We will provide written or voice note feedback on one or two pieces of work daily via Seesaw. Teachers will also refer back to previous feedback where they notice improvements in the work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where required work may be adapted to meet the needs of individual or groups of pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When the rest of the class is at school then work will be uploaded on day 2 of isolation and set for the week. The class teacher will look at uploaded work on a daily basis and provide short feedback.