



Beaufort French Curriculum

Our French Curriculum helps our children to develop understanding of another Modern Foreign Language.

All year groups will use French learned previously while introducing new learning.



KEY STAGE ONE and EYFS

Our Year One and Year Two children are given a 'flavour' of French through songs, stories and rhymes.



Beaufort French Curriculum

YEAR 3

Skills: Recognition and Imitation

- Ⓢ I can sing songs and join in with story-telling.
- Ⓢ I can write some single words using a model.

Greetings	I can use suitable greetings. I can ask and answer questions about names.	<i>Bonjour Salut Au revoir Comment tu t'appelles Je m'appelle...</i>
Places in town	I can list places (<i>voici le/la/les...</i>). I can ask /answer about places (<i>il y a un/une... ici ?</i>). I can apply vocabulary for places in town.	<i>Voici le / la Il y a un / une ici Non, il n'y a pas de ici, un / une , le / la</i>
Personal details	I can ask/answer questions about age. I know numbers to 10 and can apply these to practical activities e.g. playing shops or board games.	<i>Quel âge as-tu? J'ai Ans</i>
School	I can name and order the days of the week. I relate some classroom language and vocabulary for words associated with school equipment and subjects to my classroom. I can apply these to compose some classroom instructions and draw and label a classroom map.	<i>Tu aimes? J'aime Je n'aime pas J'adore Je déteste Tu as ? J'ai ... Je n'ai pas de Qu'est-ce que tu as en [deuxième] heure [jeudi] ? Où est mon / ma / mes.....</i>

Enterprise: Café

Country: France

Artist: Renoir



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YEAR 4

Skills: Recognition and Application

- ⓐ I can write simple words and phrases using a model.
- ⓑ I can use sentences relating to a topic.
- ⓒ I can ask and answer questions and perform a simple role play.
- ⓓ I can compare French stories to traditional English tales.

Alphabet	<p>I can use a simple bilingual dictionary and understand alphabetical order; using this to find words.</p> <p>I can create my own personal dictionary to record my new vocabulary.</p> <p>I can pronounce the alphabet in sequence.</p>	<p>See https://www.youtube.com/watch?v=_LYy3P2okyw for song and http://www.bbc.co.uk/languages/french/guide/alphabet.shtml for guide.</p>
Personal details	<p>I can recite numbers to 31.</p> <p>I can list the months of the year.</p> <p>I can apply these when asking children when their birthday is and telling children when my own is.</p> <p>I can compare how French children celebrate special days with my own celebrations.</p>	<p><i>Quelle est la date de ton anniversaire? C'est le Je suis né(e) le</i></p>
Pets, animals and colours	<p>I can list different types of pets and other animals.</p> <p>I can discuss and compare likes and dislikes.</p> <p>I can use the masculine and feminine for some animals (e.g. <i>chien / chienne</i>), organising words into either category.</p> <p>I can sometimes make my adjectives agree with the nouns they are describing. Link to colour.</p>	<p><i>Tu as un animal ? J'ai Je n'ai pas d'animal Comment il/ elle s'appelle? Il / Elle est de quelle couleur? Ça s'écrit comment ? Tu aimes ? Tu aimes [les lions]? J'aime Je n'aime pas J'adore Je déteste</i></p>

Enterprise: veterinary surgery

Country: Canada

Artist: Matisse



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YEAR 5

Skills: Application of knowledge and manipulation of language

- 🕒 I can focus on correct pronunciation.
- 🕒 I can express opinions - likes and dislikes.
- 🕒 I can write short sentences using a reference.

- 🕒 I can read short texts e.g. excerpts from stories or emails.

Places and Directions	<p>I can seek and give directions and locations. I can recognise similarities and differences in the geographical features of England and France. I know the names of shops/tourist buildings. I can count to 60</p>	<p><i>Où est le / la ? Où sont les ? Pour aller au.... à la..... aux ?</i> <i>Je vais au.... à la..... aux ?</i> <i>C'est près d'ici? Loin d'ici? C'est à quelle distance?</i> <i>Pour aller au/ à la ...? C'est à quelle distance? Il y a un bus? Où est l'arrêt?</i></p>
Telling the time	<p>I ask/answer questions about time. I can outline the lessons and structure in the school day. I can compare our routine with the routine in French schools.</p>	<p><i>Le.../La...ouvre à quelle heure? ...ferme à quelle heure?</i> <i>Le .../la.....ouvre à quelle heure?</i> <i>La recreation est à quelle heure? + la pause déjeuner; la fin de la matinée / la fin de la journée etc</i></p>
Hobbies and TV programmes	<p>I can ask/answer about hobbies, likes/dislikes and TV preferences. I can compare aspects of everyday life for children in England, France and other French speaking countries. I can use the masculine and feminine more confidently, organising words into either category.</p>	<p><i>Tu aimes.... ? J'aime / J'adore / Je n'aime pas / Je déteste</i> <i>Jouer au ... + sports</i> <i>Faire du..... / de la + sports écouter + types of music</i> <i>Regarder + types of TV programme</i> <i>Qu'est-ce que tu aimes faire le weekend? Qu'est-ce que tu aimes faire le soir? Quel est ton passe-temps préféré?</i> <i>Qu'est-ce que tu aimes regarder le soir? Tu préfères la télé ou internet? Quelle est ton émission préférée? Quelle est ta vedette préférée?</i></p>

Enterprise: TV channel

Country: Madagascar

Artist: Monet



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YEAR 6

Skills: Comprehension and Construction

- 🕒 I can retell a story and perform a song.
- 🕒 I can read and respond to an email.
- 🕒 I can recognise and challenge stereotypes.

Clothes	<p>I can ask/answer questions about what I wear and about likes/dislikes, including occasions and weather.</p> <p>I can name the vocabulary for colours.</p> <p>I can design my own outfit for a fashion show and present it to a group.</p>	<p><i>Qu'est-ce que tu portes ...? Je porte Je ne porte pas</i> <i>Mon.../ma...../mes</i> <i>J'aime J'adore / Ma couleur préférée c'est le / Je déteste /</i> <i>Le weekend je porte À l'école je porte</i></p>
House and home	<p>I can describe my home.</p> <p>I know vocabulary for houses (rooms, furniture).</p> <p>I can ask/give opinions of house and furniture.</p> <p>I can design my own room and create a small model including labels.</p>	<p><i>Chez moi il y a ...pièces/ J'aime (/ J'adore ... / Dans ma chambre il y a / Dans ma chambre je + activities</i></p>
School	<p>I can construct and complete questions about daily routine.</p> <p>I can express an opinion about likes and dislikes.</p> <p>I can count to 100</p>	<p><i>J'aime.. / Je n'aime pas/ Ma matière préférée c'est / Mon jour préféré c'est / Pour mon uniforme je porte Je trouve mon uniforme</i> <i>Parce que c'est...ennuyeux/amusant</i></p>
At the Cafe	<p>I can list vocabulary for food and drink on menus.</p> <p>I can discuss preferences.</p> <p>I can order in a cafe.</p> <p>I can use masculine and feminine with confidence.</p>	<p><i>Je voudrais.... J'aime/J'adore/Je n'aime pas/Je déteste</i> <i>Voulez-vous quelque chose à manger/boire?</i></p>

Enterprise: French Resistance Wartime Cafe

Country: African francophone countries

Artist: Gauguin