

## Pupil premium strategy statement

### Beaufort Primary School

#### School overview

| <b>Metric</b>                               | <b>Data</b>                    |
|---|--------------------------------|
| School name                                 | Beaufort Primary School        |
| Pupils in school                            | 450                            |
| Proportion of disadvantaged pupils          | 17%                            |
| Pupil premium allocation this academic year | £106,460                       |
| Academic year or years covered by statement | 2019-22                        |
| Publish date                                | 14 November 2019               |
| Review date                                 | 14 November 2020               |
| Statement authorised by                     | Mrs Emily Ferris (Headteacher) |
| Pupil premium lead                          | Mrs Adele Jones                |

#### Disadvantaged pupil progress scores for last academic year

| <b>Measure</b> | <b>Score</b> |
|----------------|--------------|
| Reading        |              |
| Writing        |              |
| Maths          |              |

#### Disadvantaged pupil performance overview for last academic year

| <b>Measure</b>                   | <b>Score</b> |
|----------------------------------|--------------|
| Meeting expected standard at KS2 |              |
| Achieving high standard at KS2   |              |

#### Strategy aims for disadvantaged pupils

| <b>Measure</b>                                | <b>Activity</b>   |
|---|---|
| Priority 1                                    | Ensure all relevant staff (including new staff) are providing additional feedback for Disadvantaged pupils. |
| Priority 2                                    | Ensure progress since previous key stage is tracked carefully.  |
| Barriers to learning these priorities address | Ensuring staff use evidence-based whole-class teaching interventions  |
| Projected spending                            | £30,000   |

## Teaching priorities for current academic year

| Aim                     | Target   | Target date |
|-------------------------|--|-------------|
| Progress in Reading     | Achieve above national average progress scores in KS2 Reading                    | Sept 21     |
| Progress in Writing     | Achieve above national average progress scores in KS2 Writing                    | Sept 21     |
| Progress in Mathematics | Achieve above national average progress scores in KS2 Mathematics                | Sept 21     |
| Phonics                 | Continue to achieve above national average proportions of pupils attaining PSC.  | Sept 21     |
| Other                   | Further close the gap between attendance of disadvantaged pupils and all pupils. | Sept 21     |

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

| Measure                                       | Activity   |
|---|--|
| Priority 1                                    | Ensure early support is put in place for children not on track to achieve phonics screening. |
| Priority 2                                    | Work with parents to ensure reading is happening daily and support is targeted.              |
| Barriers to learning these priorities address | Ensuring staff engage all parents in reading and phonics support.                            |
| Projected spending                            | £30,000  |

## Targeted academic support for current academic year

| Measure                                       | Activity   |
|---|--|
| Priority 1                                    | Ensure disadvantaged children are reading daily and that this reading is recorded and progress is made.  |
| Priority 2                                    | Ensure regular feedback is given during written tasks to move children's learning on.                    |
| Barriers to learning these priorities address | Engagement of a small group of parents; feedback and support to be prioritised for disadvantaged pupils. |
| Projected spending                            | £30,000  |

## Wider strategies for current academic year

| Measure                                       | Activity  |
|---|---|
| Priority 1                                    | Planning and delivering a careers week; to focus on aspirations for all including visits and visitors.                |
| Priority 2                                    | Working towards an identified well-being award; focusing on the well-being of children and building their resilience. |
| Barriers to learning these priorities address | Improving aspiration and resilience for disadvantaged pupils  |
| Projected spending                            | £5000   |

## Monitoring and Implementation

| Area             | Challenge   | Mitigating action   |
|------------------|---|---|
| Teaching         | Ensuring enough time and focus is given to disadvantaged pupils to review and monitor progress. | Use of Inset training, staff meetings, pupil progress meetings. All staff know who their disadvantaged pupils are and the challenges they face. |
| Targeted support | Ensuring additional feedback and support is given to disadvantaged pupils.                      | Priority given to disadvantaged pupils, non-negotiables created in reading.   |