

Wave 1 Provision - Quality First Teaching

Is for **all** children; the effective inclusion of all pupils in high-quality everyday personalised learning and teaching.

Cognition & Learning	Communication & Interaction	Emotional, Behavioural & Social	Sensory & Physical
<ul style="list-style-type: none"> • Quality First Teaching <ul style="list-style-type: none"> • High expectations • Working walls & displays • Phonological Awareness activities • Assessment for Learning <ul style="list-style-type: none"> • Differentiation • Clear learning objectives to extend all children's learning • Use of success criteria <ul style="list-style-type: none"> • Taskboards • Real life contexts • Cross-curricular teaching <ul style="list-style-type: none"> • Visual timetables • Use of indoor and outdoor learning environments <ul style="list-style-type: none"> • Learning Partners • ICT equipment - cameras, sound buttons, postcards, computers, Virtual Learning Environment etc <ul style="list-style-type: none"> • Growth mindsets • Access to after school clubs <ul style="list-style-type: none"> • Family Learning • Maths cards & Mathletics • Celebration assemblies & certificates/awards 	<ul style="list-style-type: none"> • Pitched Questioning • Opportunities for all eg: lolly sticks & no hands up <ul style="list-style-type: none"> • Learning Partners <ul style="list-style-type: none"> • Thinking time • Word mats & vocabulary • Use of sound buttons & postcards • Working walls & displays - vocabulary rich environment <ul style="list-style-type: none"> • Read, Write Inc • Positive verbal feedback • Written feedback - 2 stars and a wish <ul style="list-style-type: none"> • Role play & drama <ul style="list-style-type: none"> • Visual prompts • Assemblies • Social stories including Kartouche • Language for Thinking <ul style="list-style-type: none"> • Circle of friends • Speech and Language activities • Pre-teaching vocabulary <ul style="list-style-type: none"> • Worry Box • Access to after school clubs 	<ul style="list-style-type: none"> • Circle Times • School's values • Personal Social Health Citizenship Education • Aspirations Group <ul style="list-style-type: none"> • Worry box • Behaviour Stages • Positive reward system • Celebration assemblies & awards <ul style="list-style-type: none"> • Visual Timetable <ul style="list-style-type: none"> • Task board • Buddy system • Access to Emotional Literacy Support Assistant & Family Link Worker • Social stories including Kartouche • Transition groups & support • Additional support during playtimes • Growth mindset - learning from our mistakes <ul style="list-style-type: none"> • Risk Assessments • Play leaders on the playground • Access to after school clubs 	<ul style="list-style-type: none"> • School's values • Range of resources- visual, auditory & kinaesthetic • Appropriate furniture in classrooms • Access arrangements in place • Indoor and outdoor learning • Access to after school clubs • Appropriate resources eg: pencil grips, posture seats, fiddle toys etc <ul style="list-style-type: none"> • Occupational Therapy <ul style="list-style-type: none"> • Yoga sessions • Movement breaks eg: brain gym <ul style="list-style-type: none"> • Use of ICT • Adapted resources

Wave 2 Provision

Is small group intervention for targeted children to allow them to catch up with their peers to meet end of year expectations.

Cognition & Learning	Communication & Interaction	Emotional, Behavioural & Social	Sensory & Physical
<ul style="list-style-type: none"> • SNAP • Numicon • First Class @ Number • Springboard • Dynamo Maths • Reading for Meaning <ul style="list-style-type: none"> • Clicker 6 • Phonological Awareness Training • Early Literacy Skills <ul style="list-style-type: none"> • WAT 	<ul style="list-style-type: none"> • Time to Talk • Pre-teaching vocabulary • Socially Speaking • Semantic Links • Language for Thinking 	<ul style="list-style-type: none"> • Access to Emotional Literacy Support Assistant & Family Link Worker <ul style="list-style-type: none"> • Time to Talk • Happy To Be Us • Circle of friends • Happy To be Me • Happy To Be Me • Social Stories • Playground buddies • Playground mentors <ul style="list-style-type: none"> • Transition groups • Time out strategies <ul style="list-style-type: none"> • Risk Management • Positive Touch - Caring Hands Policy • Supported break & lunchtimes <ul style="list-style-type: none"> • Freemantles 	<ul style="list-style-type: none"> • OT - handies, vizzies & movies <ul style="list-style-type: none"> • Jump Ahead • Touch Typing • Freemantles

Wave 3 Provision

Is more intensive intervention for children which includes individual or specialist support when Wave 1 & 2 programmes do not meet children's needs.

Cognition & Learning	Communication & Interaction	Emotional, Behavioural & Social	Sensory & Physical
<ul style="list-style-type: none"> • FFT • Clicker 6 • Toe by Toe • Tutoring • Precision Teaching • Now and Next Boards 	<ul style="list-style-type: none"> • PORIC • Language for Thinking • Talk about Pictures • Semantic Links • Speech and language programmes 	<ul style="list-style-type: none"> • Emotional Literacy • Talking & Drawing • Music therapy • Anger Management Support <ul style="list-style-type: none"> • Happy To Be Me • Social Stories • Playground buddies • Playground mentors • Transition groups • Time out strategies • Risk Management • Positive Touch - Caring Hands Policy • Supported break & lunchtimes <ul style="list-style-type: none"> • Freemantles • Early Bird Programme • Targeted work from Advisory Teachers 	<ul style="list-style-type: none"> • OT - handies, vizzies & movies <ul style="list-style-type: none"> • Touch typing • Braille • Physiotherapy • Freemantles • Physical Sensory Support Team • Access arrangements